



# International Conference on Stuttering **V Edition 2024**

October 24, 25, 26 2024

*promoted by:*

**CRC - Centro Ricerca e Cura**

**I.C.O.S.**

**International Conference on Stuttering**

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# I.C.O.S. 2024 Program

## **23 October 2024 / I.C.O.S. 2024**

**All activities on October 23 are reserved for the participants in presence with “FULL EXPERIENCE QUOTE”**

**Check-in at Park Hotel Villa Grazioli is possible from 2.00 pm**

**For those who will present posters, once you arrive, please deliver the physical panel of your poster at the Organizational Secretariat**

<b>2.00 pm</b>	<b>Check-in</b>
<b>5.30 pm</b>	<b>Welcome Aperitif</b>
<b>19.45 pm</b>	<b>Dinner</b>

## 24 October 2024 / I.C.O.S. 2024

	8.15 am	<b>Registration</b>
<b>Session 1</b> <i>Moderator</i> <b>Michael Blomgren</b> <i>University of Utah</i>	9.00 am	<b>Opening</b> <b>Donatella Tomaiuoli</b> - Sapienza University of Rome   <b>Tiziana Rossetto</b> - President of Scientific Association FLI ASIL   <b>Anna Giulia De Cagno</b> - Delegate for the Board of Rome and the province for the ECM system, relations with Cogeaps and Agenas
	10.00 am	Self-stigma as a barrier to successful communication in individuals who stutter <b>Michael P. Boyle</b> - Montclair State University
	11.00 am	<b>Coffee break/Poster Session**</b>   <i>duration: 30'</i>
<b>Session 2</b> <i>Moderator</i> <b>Elaine Kelman</b> <i>The Michael Palin Center, London</i>	11.30 am	The adverse impact of stuttering on children <b>Bridget Walsh</b> - Michigan State University
	12.30 am	Discussion with people who stutter (ICOS Ambassador) <b>Donatella Tomaiuoli as Moderator</b>
	1.00 pm	<b>Lunch break</b>   <i>duration: 60'</i>
<b>Session 3</b> <i>Moderator</i> <b>Martine Vanryckeghem</b> <i>University of Central Florida, USA</i>	2.00 pm	Envisioning the pathway to swift integration of research in clinical speech therapy practice <b>Tricia Hedinger</b> - University of Tennessee
	3.00 pm	<b>Paper</b> - A panel discussion between clinicians and researchers on how to work effectively with the school age gap Presenter: <b>G. Johnson</b>   co-authors: <b>B. Carey, E. Kefalianos</b>
	3.20 pm	<b>Paper</b> - What does an adult who stutter think about stuttering? And what does a speech and language therapist think about stuttering? Preliminary results from the Self-Stigma of Stuttering Scale and the Stuttering Implicit Association Test by Italian AWS and SLTs Presenters: <b>F. Todaro, M. Scalabrin</b>
	3.40 pm	<b>Paper</b> - It starts and ends with assessments: The need to redefine stuttering success in treatment and research Presenters: <b>J. Finbråten, T. Olsen, R. Pavlak</b>
	4.00 pm	<b>Tea break/Poster Session**</b>   <i>durarion: 30'</i>   <b>Ending first day</b>
	5.00 pm	<b>Departure for Villa Mondragone visit and wine and oil tasting*</b>
	9.30 pm	<b>Dinner*</b>

\*Extra activities reserved for participants in presence with “FULL EXPERIENCE QUOTE”

\*\* Virtual participants will have access to posters in the Online Reserved Area

## 25 October 2024 / I.C.O.S. 2024

	8.45 am	<b>Opening</b>
<b>Session 1</b> <i>Moderator</i> <b>Patricia Zebrowski</b> <i>University of Iowa, USA</i>	9.00 am	Speech disfluencies and stuttering in linguistically diverse populations: aspects to consider <b>Kurt Eggers</b> - Ghent U & Thomas More, Belgium
	10.00 am	Working with parents of children who stutter <b>Sharon Millard</b> - The Michael Palin Centre for Stammering, UK
	11.00 am	<b>Coffee break/Poster Session**   duration: 30'</b>
<b>Session 2</b> <i>Moderator</i> <b>Sharon Millard</b> <i>The Michael Palin Center, London</i>	11.30 am	Factors that drive variability in stuttering <b>Eric S. Jackson</b> - New York University
	12.30 am	Discussion with people who stutter (ICOS Ambassadors) <b>Bridget Walsh</b> as Moderator
	1.00 pm	<b>Lunch Break   duration: 60'</b>
<b>Session 3</b> <i>Moderator</i> <b>Mark Meersman</b> <i>ESS Thomas More Antwerpen</i>	2.00 pm	Advancing stuttering treatment with neuromodulation methods: current applications, challenges, and future directions <b>Mehdi Bakhtiar</b> - The University of Hong Kong
	3.00 pm	Animal models in stuttering research: a gateway to neurobiological discovery <b>Ho Ming Chow</b> , University of Delaware, and <b>Shahriar SheikhBahaei</b> , National Institutes of Health
	4.00 pm	<b>Tea break/Poster Session**   duration: 30'</b>
<b>Session 4</b> <i>Moderator</i> <b>Veronique Aumont Boucand</b> <i>SASU Fluence Formation, France</i>	4.30 pm	<b>Paper</b> - Investigation of emotional reactivity with ers in children aged 4-6 with and without stuttering and the relationship between erps and the clinical profile of stuttering Presenter: <b>N. A. Kocabiyik</b>   co-authors: <b>M. E. Cangı, E. E. Tülay, S. D. Öztürk, B. Sütçübaşı, H. Z. Bolatkale</b>
	4.50 pm	<b>Paper</b> - Non-Invasive Brain Stimulation in persistent Developmental Stuttering: preliminary evidence of effects on speech fluency and brain functioning Presenter: <b>P. Busan</b>   co-authors: <b>B. Moret, L. Riavis, C. Pisciotta, C. Baiano, A. D'Ausilio, P. Manganotti, G. Campana</b>
	5.10 pm	<b>Paper</b> - Polish Parents' Experiences with the Palin Parent-Child Interaction Early Stuttering Intervention Presenters: <b>K. Weşierska, J. Szymczakowska</b>   co-authors: <b>M. Schab, M. Pakura</b>
	5.30 pm	<b>Paper</b> - Empowering Parents of Preschool Children Who Stutter Presenter: <b>A. P. G. Mummy</b>   co-authors: <b>M. Rodstrom</b>
	5.50 pm	<b>Paper</b> - The Link Between Eye Movement and Developmental Stuttering – A New Perspective <b>H. DL McDonagh</b> co-authors: <b>E. Lawson, K. Monaghan</b>
	6.10 pm	<b>Paper</b> - Variability of stuttering: implications for clinical outcome measurement <b>S. E. Horton</b> co-authors: <b>D. A. Shepherd, S. Siemers, I. E. Scheffer, A. P. Vogel, A. T. Morgan</b>
	8.00 pm	<b>Gala Dinner*</b>

## 26 October 2024 / I.C.O.S. 2024

	8.45 am	<b>Opening</b>
<b>Session 1</b> <i>Moderator</i> <b>Michael P. Boyle</b> <i>Montclair State University</i>	9.00 am	Understanding the process of change among teenagers who stutter <b>Patricia Zebrowski</b> - University of Iowa, USA
	10.00 am	How the client's "inside view" can help clinicians fulfill the expectations and needs of people who stutter <b>Martine Vanryckeghem</b> - University of Central Florida, USA
	11.00 am	<b>Coffee break/Poster Session**   duration: 30'</b>
<b>Session 2</b> <i>Moderator</i> <b>Tricia Hedinger</b> <i>University of Tennessee</i>	11.30 am	An innovative approach to the diverse needs of adults who stutter <b>Ross G. Menzies</b> - University of Technology Sidney
	12.30 am	Discussion with people who stutter (ICOS Ambassadors) <b>Kurt Eggers as Moderator</b>
	1.00 pm	<b>Lunch Break   duration: 60'</b>
<b>Session 3</b> <i>Moderator</i> <b>Rosalee Shenker</b> <i>Montreal Fluency Center, Canada</i>	2.00 pm	Speech fluency and speech naturalness: shifting goals in stuttering treatment <b>Michael Blomgren</b> - University of Utah
	3.00 pm	<b>Paper</b> - Construct and ecological validity of traditional and immersive virtual reality for the assessment of stuttering: Pilot study Presenter: <b>G. Leal</b>
	3.20 pm	<b>Paper</b> - Accurately Assessing the Comprehensive Nature of Stuttering—The Brief Comprehensive Stuttering Assessment--BCSA Presenter: <b>G.A. Maguire</b>   co-authors: <b>G. Garibaldi, G. Leal</b>
	3.40 pm	<b>Paper</b> - The Recovery Star© as a tool for empowering the person who stutters: an alternative approach to evaluate the effectiveness of the treatment Presenter: <b>P. G. Carando</b>
	4.00 pm	<b>Tea break/Poster Session**   duration: 30'</b>
<b>Session 4</b> <i>Moderator</i> <b>Brenda Carey</b> <i>A Stuttering Treatment Centre, Melbourne</i>	4.30 pm	<b>Paper</b> - Comparison of Emotion Labelling to Facial Expressions of Adults Who Do Stutter and Do Not Stutter: Preliminary Findings Presenter: <b>M. Dölek</b>   co-authors: <b>A. Konrot</b>
	4.50 pm	<b>Paper</b> - Investigation of social anxiety and willingness to communicate in individuals with and without stuttering Presenter: <b>A. N. Koçak</b>   co-authors: <b>E. B. Korkut, E. N. Mutaf, İ. Kılçaslan, M. Canbilek</b>
	5.10 pm	<b>Paper</b> - Parents' Evolving Perceptions of Stuttering: The Impact of LOGOLAB Presenters: <b>K. Wesierska, J. Szymczakowska</b>   co-authors: <b>W. Janus, M. Pakura</b>
	5.30 pm	<b>Closing   duration: 30'   Ending last day</b>

## Poster Session

*N.B. Virtual participants will have access to posters in the Online Reserved Area*

### A Rapid Review of Qualitative Methods for Listening to the Voices of Children Who Stutter

Authors: **A. Y. Alhazimi, C. Carroll, M. O'Malley-Keighran**

### An investigation of the relationship between attention skills, stuttering characteristics and anxiety levels in adults who stutter

Authors: **M. Aydoğuş, A. M. Tunçer**

### Treatment Effectiveness Through a Trauma-Informed Lens

Authors: **B. Chapman, M. Rodstrom, A. P. G. Mummy**

### Preliminary Data of a Cross-Sectional Study on Stuttering and Cluttering among Primary Schoolers in Hong Kong

Authors: **A. Choi**

### I don't want to be afraid to use my voice: Exploring the experiences of women who stammer

Authors: **C. Dacillo, J. Cruickshank**

### Normative investigation of the Communication Attitude Test for Preschool and Kindergarten Children who Stutter (KiddyCAT) in Chile

Authors: **A. Espinoza, C. Delgado, M. Vanryckeghem**

### The school anxiety scale – teacher report” (SAS-TR) in children who stutter aged 6-11 years: a retrospective observational study

Authors: **S. M. Felisi, F. Todaro**

### Examining speech disfluency in 5-year-olds using voxel-based morphometry

Authors: **A. Jolly, A. Yli-Savola, E. Pulli, E. Vastamäki, L. Karlsson, H. Karlsson, H. Railo, E. Mainela-Arnold, J.J. Tuulari**

### Culturally-Responsive Guidelines for Treatment Effectiveness with Bilingual Children Who Stutter

Author: **A. P. G. Mummy**

### The Journey of Cluttering Through the Lens of the Transtheoretical Model

Authors: **K. S. Scott, S. Delmar**

### The point of view of the student clinician regarding effective training about cluttering

Authors: **K. S. Scott, E. Schaedler, E. Scheinberg, S. Hardy**

### KiddyCAT's European Portuguese Pretest: Speech and Language Therapists' Perceptions

Authors: **E.M. Soares, G. Leal, A. Andrade, M. Santos, C. Brandão, C. Catita, M. Vanryckeghem, A. Valente**

### Art-Mediated group therapy for children who stutter and their parents using comics: a pilot study

Authors: **D. Strangis, A. Trucco, M. Panero, A. Accornero, G. Snyder, D. Rossi, R. Mastrapasqua**

### Observing Stuttering Through a Neurophysiological Lens: The Role of Eye Contact and Disfluency Types

Authors: **G. M. Tellis, R. Mesquita, S. Delmar, M. Roman, A. Robinson, M. Monteleone**

### Cortical and Autonomic Responses to Self-Disclosure in Stuttering: Insights from fNIRS and ANS Data

Authors: **G. M. Tellis, R. Mesquita, A. Robinson, M. Roman, S. Delmar, M. Monteleone**

### Bridging the Gap: Using Mock Video Vignettes for Fluency Therapy Training

Authors: **G. M. Tellis, K. S. Scott, M. Roman, A. Robinson, M. Monteleone, S. Delmar**



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