



International Conference on Stuttering **V Edition 2024**

October 24, 25, 26 2024

promoted by:

CRC - Centro Ricerca e Cura

I.C.O.S.

International Conference on Stuttering

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I.C.O.S. 2024 Program

23 October 2024 / I.C.O.S. 2024

All activities on October 23 are reserved for the participants in presence with “FULL EXPERIENCE QUOTE”

Check-in at Park Hotel Villa Grazioli is possible from 2.00 pm

For those who will present posters, once you arrive, please deliver the physical panel of your poster at the Organizational Secretariat

2.00 pm	Check-in
5.30 pm	Welcome Aperitif
19.45 pm	Dinner

24 October 2024 / I.C.O.S. 2024

	8.15 am	Registration
Session 1 <i>Moderator</i> Michael Blomgren <i>University of Utah</i>	9.00 am	Opening Donatella Tomaiuoli - Sapienza University of Rome Tiziana Rossetto - FLI President Anna Giulia De Cagno - Delegate for the Board of Rome and the province for the ECM system, relations with Cogeaps and Agenas
	10.00 am	Self-stigma as a barrier to successful communication in individuals who stutter Michael P. Boyle - Montclair State University
	11.00 am	Coffee break/Poster Session** <i>duration: 30'</i>
Session 2 <i>Moderator</i> Elaine Kelman <i>The Michael Palin Center, London</i>	11.30 am	The adverse impact of stuttering on children Bridget Walsh - Michigan State University
	12.30 am	Discussion with people who stutter (ICOS Ambassador) Donatella Tomaiuoli as Moderator
	1.00 pm	Lunch break <i>duration: 60'</i>
Session 3 <i>Moderator</i> Martine Vanryckeghem <i>University of Central Florida, USA</i>	2.00 pm	Envisioning the pathway to swift integration of research in clinical speech therapy practice Tricia Hedinger - University of Tennessee
	3.00 pm	Paper - A panel discussion between clinicians and researchers on how to work effectively with the school age gap Presenter: G. Johnson co-authors: B. Carey, E. Kefalianos
	3.20 pm	Paper - What does an adult who stutter think about stuttering? And what does a speech and language therapist think about stuttering? Preliminary results from the Self-Stigma of Stuttering Scale and the Stuttering Implicit Association Test by Italian AWS and SLTs Presenters: F. Todaro, M. Scalabrin
	3.40 pm	Paper - It starts and ends with assessments: The need to redefine stuttering success in treatment and research Presenters: J. Finbråten, T. Olsen, R. Pavlak
	4.00 pm	Tea break/Poster Session** <i>durarion: 30'</i> Ending first day
	5.00 pm	Departure for Villa Mondragone visit and wine and oil tasting*
	9.30 pm	Dinner*

*Extra activities reserved for participants in presence with “FULL EXPERIENCE QUOTE”

** Virtual participants will have access to posters in the Online Reserved Area

	8.45 am	Opening
Session 1 <i>Moderator</i> Patricia Zebrowski <i>University of Iowa, USA</i>	9.00 am	Speech disfluencies and stuttering in linguistically diverse populations: aspects to consider Kurt Eggers - Ghent U & Thomas More, Belgium
	10.00 am	Working with parents of children who stutter Sharon Millard - The Michael Palin Centre for Stammering, UK
	11.00 am	Coffee break/Poster Session** duration: 30'
Session 2 <i>Moderator</i> Sharon Millard <i>The Michael Palin Center, London</i>	11.30 am	Factors that drive variability in stuttering Eric S. Jackson - New York University
	12.30 am	Discussion with people who stutter (ICOS Ambassadors) Bridget Walsh as Moderator
	1.00 pm	Lunch Break duration: 60'
Session 3 <i>Moderator</i> Mark Meersman <i>ESS Thomas More Antwerpen</i>	2.00 pm	Advancing stuttering treatment with neuromodulation methods: current applications, challenges, and future directions Mehdi Bakhtiar - The University of Hong Kong
	3.00 pm	Animal models in stuttering research: a gateway to neurobiological discovery Ho Ming Chow , University of Delaware, and Shahriar SheikhBahaei , National Institutes of Health
	4.00 pm	Tea break/Poster Session** duration: 30'
Session 4 <i>Moderator</i> Veronique Aumont Boucand <i>SASU Fluence Formation, France</i>	4.30 pm	Paper - Investigation of emotional reactivity with ers in children aged 4-6 with and without stuttering and the relationship between erps and the clinical profile of stuttering Presenter: N. A. Kocabiyik co-authors: M. E. Cangı, E. E. Tülay, S. D. Öztürk, B. Sütçübaşı, H. Z. Bolatkale
	4.50 pm	Paper - Non-Invasive Brain Stimulation in persistent Developmental Stuttering: preliminary evidence of effects on speech fluency and brain functioning Presenter: P. Busan co-authors: B. Moret, L. Riavis, C. Pisciotta, C. Baiano, A. D'Ausilio, P. Manganotti, G. Campana
	5.10 pm	Paper - Polish Parents' Experiences with the Palin Parent-Child Interaction Early Stuttering Intervention Presenters: K. Weşierska, J. Szymczakowska co-authors: M. Schab, M. Pakura
	5.30 pm	Paper - Empowering Parents of Preschool Children Who Stutter Presenter: A. P. G. Mummy co-authors: M. Rodstrom
	5.50 pm	Paper - The Link Between Eye Movement and Developmental Stuttering – A New Perspective H. DL McDonagh co-authors: E. Lawson, K. Monaghan
	6.10 pm	Paper - Variability of stuttering: implications for clinical outcome measurement S. E. Horton co-authors: D. A. Shepherd, S. Siemers, I. E. Scheffer, A. P. Vogel, A. T. Morgan
	8.00 pm	Gala Dinner*

26 October 2024 / I.C.O.S. 2024

	8.45 am	Opening
Session 1 <i>Moderator</i> Michael P. Boyle <i>Montclair State University</i>	9.00 am	Understanding the process of change among teenagers who stutter Patricia Zebrowski - University of Iowa, USA
	10.00 am	How the client's "inside view" can help clinicians fulfill the expectations and needs of people who stutter Martine Vanryckeghem - University of Central Florida, USA
	11.00 am	Coffee break/Poster Session** duration: 30'
Session 2 <i>Moderator</i> Tricia Hedinger <i>University of Tennessee</i>	11.30 am	An innovative approach to the diverse needs of adults who stutter Ross G. Menzies - University of Technology Sidney
	12.30 am	Discussion with people who stutter (ICOS Ambassadors) Kurt Eggers as Moderator
	1.00 pm	Lunch Break duration: 60'
Session 3 <i>Moderator</i> Rosalee Shenker <i>Montreal Fluency Center, Canada</i>	2.00 pm	Speech fluency and speech naturalness: shifting goals in stuttering treatment Michael Blomgren - University of Utah
	3.00 pm	Paper - Construct and ecological validity of traditional and immersive virtual reality for the assessment of stuttering: Pilot study Presenter: G. Leal
	3.20 pm	Paper - Accurately Assessing the Comprehensive Nature of Stuttering—The Brief Comprehensive Stuttering Assessment--BCSA Presenter: G.A. Maguire co-authors: G. Garibaldi, G. Leal
	3.40 pm	Paper - The Recovery Star© as a tool for empowering the person who stutters: an alternative approach to evaluate the effectiveness of the treatment Presenter: P. G. Carando
	4.00 pm	Tea break/Poster Session** duration: 30'
Session 4 <i>Moderator</i> Brenda Carey <i>A Stuttering Treatment Centre, Melbourne</i>	4.30 pm	Paper - Comparison of Emotion Labelling to Facial Expressions of Adults Who Do Stutter and Do Not Stutter: Preliminary Findings Presenter: M. Dölek co-authors: A. Konrot
	4.50 pm	Paper - Investigation of social anxiety and willingness to communicate in individuals with and without stuttering Presenter: A. N. Koçak co-authors: E. B. Korkut, E. N. Mutaf, İ. Kılçaslan, M. Canbilek
	5.10 pm	Paper - Parents' Evolving Perceptions of Stuttering: The Impact of LOGOLAB Presenters: K. Wesierska, J. Szymczakowska co-authors: W. Janus, M. Pakura
	5.30 pm	Closing duration: 30' Ending last day

Poster Session

N.B. Virtual participants will have access to posters in the Online Reserved Area

A Rapid Review of Qualitative Methods for Listening to the Voices of Children Who Stutter

Authors: **A. Y. Alhazimi, C. Carroll, M. O'Malley-Keighran**

An investigation of the relationship between attention skills, stuttering characteristics and anxiety levels in adults who stutter

Authors: **M. Aydoğuş, A. M. Tunçer**

Treatment Effectiveness Through a Trauma-Informed Lens

Authors: **B. Chapman, M. Rodstrom, A. P. G. Mummy**

Preliminary Data of a Cross-Sectional Study on Stuttering and Cluttering among Primary Schoolers in Hong Kong

Authors: **A. Choi**

I don't want to be afraid to use my voice: Exploring the experiences of women who stammer

Authors: **C. Dacillo, J. Cruickshank**

Normative investigation of the Communication Attitude Test for Preschool and Kindergarten Children who Stutter (KiddyCAT) in Chile

Authors: **A. Espinoza, C. Delgado, M. Vanryckeghem**

The school anxiety scale – teacher report” (SAS-TR) in children who stutter aged 6-11 years: a retrospective observational study

Authors: **S. M. Felisi, F. Todaro**

Examining speech disfluency in 5-year-olds using voxel-based morphometry

Authors: **A. Jolly, A. Yli-Savola, E. Pulli, E. Vastamäki, L. Karlsson, H. Karlsson, H. Railo, E. Mainela-Arnold, J.J. Tuulari**

Culturally-Responsive Guidelines for Treatment Effectiveness with Bilingual Children Who Stutter

Author: **A. P. G. Mummy**

The Journey of Cluttering Through the Lens of the Transtheoretical Model

Authors: **K. S. Scott, S. Delmar**

The point of view of the student clinician regarding effective training about cluttering

Authors: **K. S. Scott, E. Schaedler, E. Scheinberg, S. Hardy**

KiddyCAT's European Portuguese Pretest: Speech and Language Therapists' Perceptions

Authors: **E.M. Soares, G. Leal, A. Andrade, M. Santos, C. Brandão, C. Catita, M. Vanryckeghem, A. Valente**

Art-Mediated group therapy for children who stutter and their parents using comics: a pilot study

Authors: **D. Strangis, A. Trucco, M. Panero, A. Accornero, G. Snyder, D. Rossi, R. Mastrapasqua**

Observing Stuttering Through a Neurophysiological Lens: The Role of Eye Contact and Disfluency Types

Authors: **G. M. Tellis, R. Mesquita, S. Delmar, M. Roman, A. Robinson, M. Monteleone**

Cortical and Autonomic Responses to Self-Disclosure in Stuttering: Insights from fNIRS and ANS Data

Authors: **G. M. Tellis, R. Mesquita, A. Robinson, M. Roman, S. Delmar, M. Monteleone**

Bridging the Gap: Using Mock Video Vignettes for Fluency Therapy Training

Authors: **G. M. Tellis, K. S. Scott, M. Roman, A. Robinson, M. Monteleone, S. Delmar**



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